

## **Anchorage School District**

English Language Learner Program
5530 E Northern Lights Blvd. • Anchorage, AK 99504 • 907-742-4452 • www.asdk12.org/ELL

Dear Parent or Guardian,

Welcome! The Anchorage School District is committed to supporting students who speak or understand languages other than English. Specially trained teachers and tutors who understand, respect and appreciate different languages and cultures will work with eligible students.

In order to help us determine which students may qualify for our program, please take a minute to complete the attached form. If a language other than English is indicated, language assessments will be done and families will be notified of the results.

If you have questions, or need help with the form, we will be happy to assist you.

Sincerely,

Christine Garbe Director English Language Learner Program 907-742-4452



## PARENT LANGUAGE QUESTIONNAIRE (Home Language Survey)

EL staff, please initial:
Parent was given
an ELLP brochure.

Anchorage School	District	District ID#_	
(school)	grade:	Date of Birth	
If a language other than English i and federal law require us to test	-		
Student name: (last name, first name)			
Has this student attended school outside of the U	.S.? □ no □ y	es, in(co	ountry)
Circle grades completed <u>outside of the U.S.</u> : K 1			
Date student first entered a U.S. school	Participating in a	an exchange stude	ent program? □ no □ yes
1. What is the primary language used in the home			the student?
2. What is the <u>first</u> language this student learned	to speak?	□ other	
3. What is the language most often spoken by the	student?	□ other	
If English is the only language above, If a language other than English is w			the bottom of the form. te the entire form.
A. What language(s) does this student speak? *Do NOT include languages that your child is learning.	☐ Englis/has learned in school.	h □ other	
B. What language(s) does this student understand	? — Englis	h 🗆 other	
C. What was the <u>first</u> language spoken by mother	c/guardian? 🗆 Englis	h 🗆 other	
D. What was the <u>first</u> language spoken by father/s	guardian?	sh 🗆 other	
E. Is there another adult who influenced this stude	ent's language developr	ment?   no	□ yes
relationship to student	language spoken _		
Parent/Guardian signature		Date	
Parent/Guardian printed name			