Goal 1 – 90 percent of students will be proficient in reading, writing and mathematics.

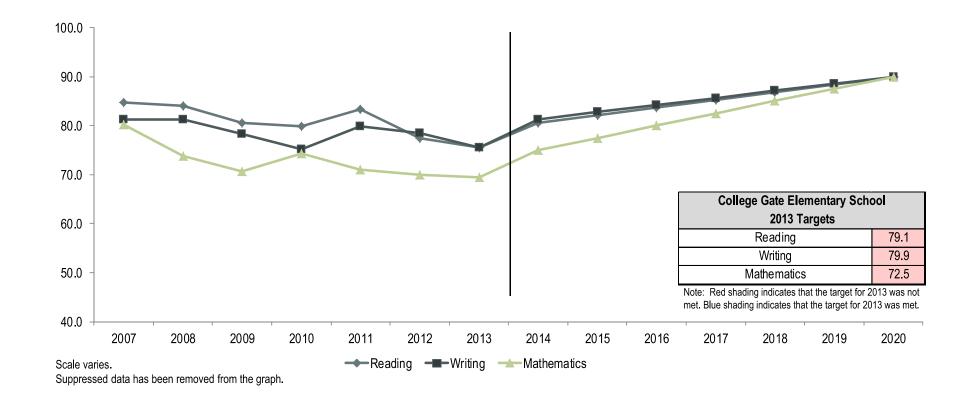
Measure A. Increase Proficiency

90 percent of students will score proficient on the Standards Based Assessments (SBAs) in reading, writing and mathematics by 2020.

Percentage of students proficient on the SBAs in Reading, Writing and Mathematics

	Actual							Target							
	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	
Reading	84.7	84.0	80.5	79.8	83.4	77.5	75.5	80.6	82.2	83.8	85.3	86.9	88.4	90.0	
Writing	81.2	81.2	78.3	75.2	79.9	78.4	75.5	81.3	82.8	84.2	85.7	87.1	88.6	90.0	
Mathematics	80.2	73.7	70.7	74.3	71.0	70.0	69.5	75.0	77.5	80.0	82.5	85.0	87.5	90.0	

Note: Green shading indicates improvement from the previous year.



2012-13 Anchorage School District: Destination 2020

College Gate Elementary School

Goal 1 – 90 percent of students will be proficient in reading, writing and mathematics.

Measure C. Achievement gap between Economically Disadvantaged Students (EDS) and Non-Economically Disadvantaged Students (non-EDS)

There will be no achievement gap between EDS and non-EDS in reading, writing and mathematics.

Percentage point gap between EDS and Non-EDS

	Actual							Target							
	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	
Reading	3.2	8.4	18.5	15.1	6.1	11.8	9.0	8.8	7.3	5.9	4.4	2.9	1.5	0.0	
Writing	3.5	11.5	17.7	16.2	11.6	2.0	9.0	1.5	1.3	1.0	0.8	0.5	0.3	0.0	
Mathematics	10.1	8.8	18.7	8.5	16.1	0.5	19.9	0.4	0.3	0.2	0.2	0.1	0.1	0.0	

Note: Green shading indicates improvement from the previous year.

N/A indicates that all students at the school were EDS.

College Gate Elementary School 2013 Targets							
Reading	10.3						
Writing	1.8						
Mathematics	0.4						

Note: Red shading indicates that the target for 2013 was not met. Blue shading indicates that the target for 2013 was met.

^{*}Data is suppressed based on DEED protocol