

ACCESS or Screener Overall Proficiency:

Assessment Date:

Entering **Emerging** **Developing** **Expanding** **Bridging** **Reaching**

Dear Parent or Guardian,

Your student was identified for the English Language Learners (ELL) program based on the language information provided on the Parent Questionnaire (PQ), which was completed at your student's initial registration with the Anchorage School District (ASD). ASD is responsible for identifying and determining if students who have had the influence of a language other than English in their background, qualify for the ELL program. Your student's most recent English language proficiency assessment indicates that they meet the criteria for the program. Their overall score from this assessment is marked above. To view your student's test history, please check the Testing Results section in Parent Connect.

Below is information regarding our ELL program's support models.

Core Content Scaffolding Support & English Language Development

Core Content Scaffolding Support

ELL staff support students and teachers in the core classroom in order to ensure ELL students have the opportunity to participate fully in grade level content and achieve rigorous state standards at the same level as their peers by ensuring documented accommodations are available and providing structured scaffolding strategies for assignments and assessments.

English Language Development

ELL staff provide students who are new to English with targeted instruction for accelerated language acquisition using materials approved by the ASD ELL Program as documented in the ELL School Service Plan. Students work toward specific Speaking and Listening language goals and service is transitioned to Core Content Scaffolding Support (described above) once students can meet Speaking and Listening goals using criteria provided by the ASD ELL Program.

The ELL program meets the objectives set for limited-English proficient students with disabilities through adhering to the ASD policy regarding students with disabilities. This information is found on the ASD website: <https://www.asdk12.org/domain/1242>

To exit the ELL program, your student must attain proficiency on the annual English language proficiency assessment, [ACCESS](#), given in February. To view your student's English language proficiency assessment test history, please check the Testing Results section in Parent Connect. Students who enter the ELL Program at an Entering level and receive consistent ELL support in ASD are predicted to exit the program in 3-5 academic years.

The program exit criteria is set by the AK Department of Education and Early Development (DEED). This year's exit criteria is as follows:

Overall/Composite score of 4.5 or higher

Feel free to contact your child's school with any questions, concerns, or if you would like a printed copy of this letter.

To view information about your child's academic progress, please log in to [Q Parent Connect](#) with the personal identification number (PIN) provided by the school.

Current four-year graduation rates for students identified as ELL are available in the [Equity Dashboard](#) by clicking Outcomes by Group. LEP is the group identifier for ELL students.

English Language Learners Program
Anchorage School District

Parents who do not wish for their students to receive ELL services should contact the school or the ELL program. The student will still be required to take the annual English language proficiency assessment each year until they have reached proficiency.

Parents who have concerns regarding which services their children receive at their school should contact the school and request contact with the ELL staff at the school.