

## Set 5: Make a Ten to Subtract

Solve the problems.

1 Find  $16 - 8$ .

$$16 - \underline{\quad} = \underline{\quad}$$

$$10 - \underline{\quad} = \underline{\quad}$$

$$16 - 8 = \underline{\quad}$$

2 Find  $18 - 9$ .

$$18 - \underline{\quad} = \underline{\quad}$$

$$10 - \underline{\quad} = \underline{\quad}$$

$$18 - 9 = \underline{\quad}$$

3 Find  $13 - 7$ .

$$13 - \underline{\quad} = \underline{\quad}$$

$$10 - \underline{\quad} = \underline{\quad}$$

$$13 - 7 = \underline{\quad}$$

4 Find  $17 - 8$ .

$$17 - \underline{\quad} = \underline{\quad}$$

$$10 - \underline{\quad} = \underline{\quad}$$

$$17 - 8 = \underline{\quad}$$

## Set 6: Unknown Numbers

Find the missing numbers.

1  $\underline{\quad} - 8 = 3$

2  $5 + \underline{\quad} = 13$

3  $\underline{\quad} + 9 = 17$

4  $\underline{\quad} - 8 = 4$

## Set 7: Word Problems to 20

Solve the problems.

- 1 Ally has 6 fewer crayons than Fred.  
Ally has 9 crayons.  
How many does Fred have?

\_\_\_\_\_ crayons

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- 2 16 crows are on the lawn.  
Some fly away. Now there are 8.  
How many fly away?

\_\_\_\_\_ crows

## Set 8: True and False Equations

Circle the true equations.

1  $6 = 5 + 2$

2  $5 = 5$

3  $7 - 4 = 7 + 4$

$7 + 6 = 6 + 7$

$5 + 3 = 5 - 3$

$5 + 5 = 8 + 2$

$6 - 2 = 1 + 3$

$7 - 3 = 6 - 2$

$8 - 3 = 3 - 8$

## Find the Missing Number

## What You Need

- 18 counters
- cup
- Number Cards: 10–18
- Recording Sheet



## Check Understanding

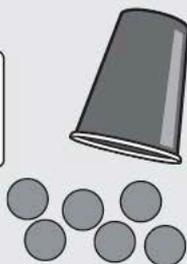
Ask: Explain how you can find the missing number in  $15 - ? = 7$ . What number is missing?

## What You Do

1. Take turns. Take a Number Card and count out that many counters.
2. Place the cup over some of the counters. Count how many counters are not under the cup.
3. Write an equation on the **Recording Sheet** that shows the problem.
4. Your partner finds the missing number and completes the equation.
5. Lift the cup to check. Repeat the steps until the **Recording Sheet** is full.

## Example

14



$$14 - ? = 6$$

or

$$6 + ? = 14$$

$$14 - 8 = 6$$

or

$$6 + 8 = 14$$



## Go Further!

Find the missing number using 20 counters.

## Find the Missing Number

## Equations

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Center Activity 1.57 ★★ Number Cards: 10–18



10

11

12

13

14

15

16

17

18

