



Make 3, 4, and 5 Vocabulary

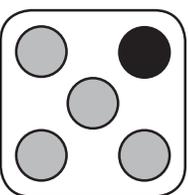
What You Do

Check Understanding
Display a Dot Card for 5 and have the child tell how the dots make 5. Encourage the child to use the words "is the same as."

 **Partner A:**
Say.

4 and 1 is
the same
as 5.

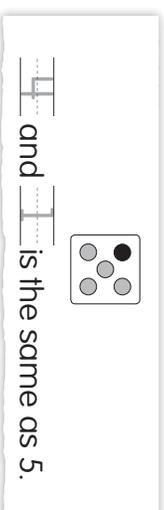
 **Partner B:**
Find the card.



 **Partner B:**
Say.

4 and 1 is
the same
as 5.

 **Color and write.**



What You Need

- Dot Cards for 4 and 5
- 2 different-color crayons for each child
- Recording Sheet for each child

What You Do

1. Spread out the cards faceup. Take turns.
2. Partner A looks at a card for 5 and uses the words "is the same as" to tell how the dots on the card make 5.
3. Partner B finds the card, takes it, and describes the card the same way.
4. Partner A tells if it is the correct card. If it is not, Partner B puts the card back. If it is correct, Partner B colors the Dot Card and writes the math sentence on the **Recording Sheet**.

Go Further!

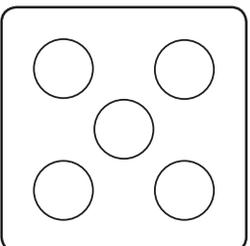
Discuss how to make 4 and use the words "is the same as" to tell how.



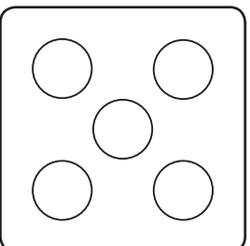
Make 3, 4, and 5 Vocabulary

Name _____

Recording Sheet



_____ and _____ is the same as 5.



_____ and _____ is the same as 5.

Center Activity K.57 ★★ Dot Cards for 4 and 5

The image shows a grid of 12 dot cards arranged in 3 rows and 4 columns. Each card is a rectangle with dashed lines. The dots are arranged as follows:

- Row 1:
 - Card 1: 4 dots (2 black, 2 gray)
 - Card 2: 4 dots (2 black, 2 gray)
 - Card 3: 5 dots (3 black, 2 gray)
 - Card 4: 5 dots (3 black, 2 gray)
- Row 2:
 - Card 1: 4 dots (2 black, 2 gray)
 - Card 2: 4 dots (2 black, 2 gray)
 - Card 3: 5 dots (3 black, 2 gray)
 - Card 4: 5 dots (3 black, 2 gray)
- Row 3:
 - Card 1: 4 dots (2 black, 2 gray)
 - Card 2: 4 dots (2 black, 2 gray)
 - Card 3: 5 dots (3 black, 2 gray)
 - Card 4: 5 dots (3 black, 2 gray)

A scissors icon is located at the bottom right of the grid, indicating where to cut out the cards.